nomen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Irregular Verbs PowToon!

gens \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ecce Romani 17

dies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You will create a PowToon to teach your classmates the forms and translation of an irregular verb. Your lesson must include a song or mnemonic, a chart with colors indicating patterns, an activity or a short paragraph/dialogue that uses multiple forms of your verb.

Steps:

1. Choose a Project Manager!
	1. Only one person will be able to access the PowToon account so choose someone responsible who is rarely out!
	2. You might want different people to focus on different tasks, i.e. recording the song/mnemonic, creating a chart, gathering supplies for an activity.
	3. Check your classmates’ work- you are all sharing a single grade!
2. Add PowToon to your Google Drive apps.
	1. Open Drive.
	2. Click on Create.
	3. At bottom of new window, choose ‘connect more apps’
	4. search for PowToon
3. Write your verb forms here (found on p. 128 of your textbook):

 **Infinitive** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Present Tense singular plural**

 1st person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2nd person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3rd person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Imperfect Tense**

 1st person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2nd person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3rd person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Imperatives**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Create a song or mnemonic device for the present forms.
	1. BONUS! Have your song include the imperatives and/or imperfects!
	2. HINT! You can record this directly on PowToon or use Audacity if you want to include music. (Ask Mr. Kurtz for help with Audacity.)
2. Include charts for ALL forms of your verb.
	1. Your charts should be color coded to reflect patterns.
	2. HINT! You can create your chart in another program and then import the image into Powtoon.
3. Write a short dialogue or connected sentences using at least four different forms of your verb.
	1. Write your drafts in GoogleDrive and share with Magistra (kreddick@rsd13.org) for grammatical feedback.
4. Create short activity (maximum of five minutes) for your classmates to practice using the verb.

Nomina \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | optime! | bene! | tempta iterum! |
| includes song or mnemonic | Catchy, easy to learn tunes/ mnemonics for both present and imperfect tense5 | Easy to learn tune/ mnemonic for either the present tense4 | Difficult to learn, not clearly a song or mnemonic3 2 1 |
| song/ mnemonic recording | excellent sound quality with music in background4 | excellent sound quality3 | hard to hear2 |
| charts of verb forms and translations | over the top color displays correct present, imperfect, imperative and infinitive forms – English and Latin8 | displays correct present, imperfect, imperative and infinitive forms – English and Latin7 | not all forms are included ☹- English and Latin6 5 4 3 2 1 |
| Choose one of these two activities!!! | use of verbs in context | engaging use of five forms of the verb in a grammatically correct Latin story8 | use of four forms of the verb in grammatically related/connected sentences7 6 | use of at least three verbs in connected sentences5 4 3 2 1 |
| activity | new, engaging activity focusing on the verb forms and translations less than five minutes long8 | interactive activity focusing on the verb forms and translations less than five minutes long7 | activity that focuses on verb forms and translaitons6 5 4 3 2 1 |
|  |  out of 25 points |

Suggested Time Line:

Class 1 in LMC: Work on song/mnemonic and chart

Class 2 in LMC: Work on verbs in context or activity

Class 3 in LMC: PRESENT TO CLASS!!!